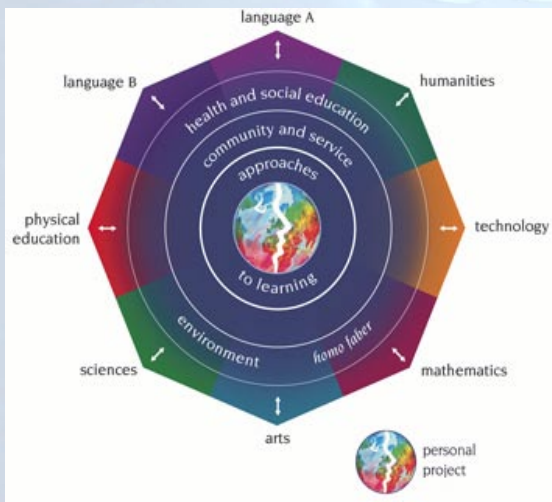


## MIDDLE YEARS PROGRAM

- Includes students aged 11 to 16.
- Provides a framework of academic challenges.
- Encourages students to embrace and understand connections between traditional subjects and the real world.
- Involves students in becoming critical and reflective thinkers.

## CURRICULUM

The curriculum consists of eight subject groups integrated through the five areas of interaction in order to provide a framework for learning within and across subject areas.



## CONTACT INFORMATION



**MYP Programme Coordinator**  
**Mena Mauro-Paniccia**

Phone: (780) 453-1596 ext. 320

Fax: (780) 454-8013

Email: [mauropanicciaf@ecsd.net](mailto:mauropanicciaf@ecsd.net)

**St. Edmund School**



11712 – 130 Avenue  
Edmonton AB T5E 0V2  
[www.stedmund.ecsd.net](http://www.stedmund.ecsd.net)



EDMONTON CATHOLIC SCHOOLS

**St. Edmund School**



**Dream, Believe, Create, Empower**



**Middle Years Program**

## LEARNER PROFILES

*The Learner Profile develops the whole student physically, intellectually, emotionally and ethically.*

**Inquirers** develop their natural curiosity.

**Knowledgeable** people explore concepts, ideas and issues that have local and global significance.

**Thinkers** exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems and make reasoned, ethical conditions.

**Communicators** understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

**Principled** people act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.

**Open-minded** people understand and appreciate their own culture and personal histories, and they are open to perspectives, values and traditions of other individuals and communities.

**Caring** people show empathy, compassion and respect towards the needs and feelings of others.

**Risk –takers** approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.

**Balanced** people understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.

**Reflective** people give thoughtful consideration to my own learning and experience.

*International Baccalaureate Organization 2007*

## CHARACTERISTICS

- ☪ *Three fundamental concepts*
- ☪ *Eight academic subject areas*
- ☪ *Five Areas of Interaction*
- ☪ *Personal Project*
- ☪ *Portfolio of Achievement*



## THE PROGRAMME ENCOURAGES

- ☪ *International-mindedness*
- ☪ *Positive attitude to learning*
- ☪ *Reflection upon real life issues*
- ☪ *Communication skills*
- ☪ *Emphasis of the learner profiles*

## AREAS OF INTERACTION



### **Approaches to Learning**

is concerned with developing the intellectual discipline, attitudes, strategies and skills that will result in critical, coherent and independent thought and the capacity for problem solving and decision-making.



### **Community and Service**

starts in the classroom and extends beyond it, requiring students to participate in the communities in which they live. The emphasis is on developing community awareness and concern, a sense of responsibility, as well as the skills and attitudes needed to make an effective contribution to society.



### **Human Ingenuity**

allows students to focus on the evolution, processes and products of human creativity. It considers their impact on society and on the mind. Students learn to appreciate the human capacity to influence, transform, enjoy and improve the quality of life. This area of interaction encourages students to explore the relationships between science, aesthetics, technology and ethics.



### **Environments**

aims to make students aware of their interdependence with the environment so that they become aware of their responsibility, and may take positive, responsible action for maintaining environments fit for the future.



### **Health and Social Education**

prepares students for a physically and mentally healthy life, aware of potential hazards and able to make informed choices. It develops in students a sense of responsibility for their own well-being and for the physical and social environment.

*International Baccalaureate Organization 2007*